

English II

Lesson: Monday, April 6, 2020

Learning Target(s):

- I can draw conclusions and infer about things that aren't explicitly stated in "Amaryllis" by Carrie Vaughn.
- I can support my thinking with textual evidence.

Bell Ringer:



Dystopian societies often arise in the midst of large scale conflict, tragedy, or national emergencies.

New rules are presented as a possible solution to the pressing issue, allowing more radical ideas to be more widely accepted than they might normally be.

Imagine the world is running out of the natural resources necessary to keep humanity alive.

What kind of rules and “new norms” might be presented as a solution to this problem? How might these new rules create a dystopian society?

Learn:

An **inference** is “a conclusion reached on the basis of evidence and reasoning.”

You use inferencing all the time when you make predictions or come to a conclusion about what a text is saying.

Sometimes the author will give clues about something, but not come right out and say it. In this case, you are taking the clues that author gives you and making an inference about what the author could be referring to.

It's important to note that an inference is **more than just a guess**. It's an educated guess, meaning you should be able to back your inferences with concrete textual evidence to support your thinking.

Learn:

Watch the video “Birds on a Wire”

Although this video has no words, we can make several inferences about what is happening based on the actions of the birds.

On a piece of paper, write down two inferences you could make from the video.



Example Answers:



1. The smaller birds dislike the big bird.
2. When the birds move closer together on the wire and begin chatting, they are talking negatively about the big bird

Practice:

As you read the short story “Amaryllis” by Carrie Vaughn, take notes about what inferences you make about Marie’s relationship with her mother.

→ Read: [“Amaryllis” by Carrie Vaughn](#)





Practice:

Use the information from your notes (refer back to the text and watch the video if needed) to answer the following prompt on your notebook paper:

How does Marie feel about her mother's decision to break the law and become pregnant with Marie? Support your answer with two pieces of textual evidence.

Practice Answer Key:

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
 - Did you write in complete sentences and answer the question?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you support and explain your answer using 2 details from the story?
 - Did you **introduce**, **cite**, and **explain** your textual evidence?

Sample Proficient Answer:

Marie resents her mother and disagrees with the choice she made to become pregnant against the law. In the first paragraph, Marie states, "That her household would lose everything because of her....I never understood how she couldn't care" (Vaughn). This statement demonstrates that Marie believes her mother's choice was selfish because it caused harm to those of her household. In the story, Marie is fiercely loyal to her household, so this position fits with her character. Later in the story, Marie thinks, "Because maybe I deserved the trash I got. Or my mother did, but she wasn't here, was she?" (Vaughn). This hostile tone of this passage shows how Marie resents her mother and the fact that she is mistreated because of her mother's actions.

If you want to learn more...Additional Resource:

